

Bank End Primary Academy - Summer Topic 1

Knowledge Organiser: Where We Live!



20

Communication, Language and Literacy:

Listen to and talk about stories to build familiarity and understanding. Link events in a story to their own experiences.

Articulate their ideas and thoughts in well-formed sentences.

Describe events in some detail.

Spell words by identifying the sounds and then writing the sound with letter/s.

Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.



Physical Development:

Demonstrate strength, balance and coordination when playing



Expressive Arts and Design:

Listen attentively, move to, and talk about music, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Perform songs with others and move in time with music.



Understanding of the World:

Draw information from a simple map.

Describe their immediate environment.

Hom

Explain some similarities and differences between life in this country and life in other countries.

Mathematics:

Build and identify numbers to 20 and beyond.

Say what comes before and after numbers beyond 10. Place numbers in order.

Use positional language to describe where shapes are and explore how shapes can be combined and separated to make new shapes.

Add more by counting on small numbers.

Find the quantity in a group when items have been taken away.

Represent number stories using ten's frames, number tracks and their fingers.

Personal, Social and Emotional Development:

Show an understanding of their own feelings and those of others and begin to regulate their behavior accordingly.

Explain the reasons for rules, know right from wrong.





How to Help at Home



Communication, Language and Literacy:

Read stories with children and check that they understand what is being read to them. Can they explain key events, key vocabulary and re tell the story?

Say how characters and events in stories can be like a situation they have come across.

Speak in a grammatically correct sentence. Use their phonics to spell words.

Practice writing simple sentences.



Physical Development:

Practice these fun skills by going to the park and playing safely of the playground equipment.





Expressive Arts and Design:

Sing a range of well-known songs and rhymes.

Perform in-front of an audience.



Understanding of the World:

Use maps, globes and google earth to locate our country.

Describe the area they live in. Can they name their village, town, and country? Do they know their address?

What is life is like in this country and in Africa?



Mathematics:

Practice building numbers to 20 and place them in order.

Practice using positional language.

Practice adding groups together.

Practice taking away small amounts from a group.

Practise using ten's frames, number tracks and fingers to solve problems.

<u>Personal, Social and Emotional</u> <u>Development:</u>

Know why we have rules and be able to discuss right from wrong. Children should now be able to regulate their emotions and follow simple rules, with some help and support from grownups.

